

Editorial

The current issue of “Psychology in Russia: State of the Art” provides diverse papers on theory and methodology, social and educational psychology and neuropsychology.

The “Theory and methodology” section opens with the article by Sergey A. Kapustin, which continues the analysis of an existential criterion for normal and abnormal personality. In the previous issue his investigation concerned the works of Erich Fromm and currently he deals with the works of Sigmund Freud and Alfred Adler. Anatoly V. Karpov’s paper provides profound theoretical research of the structure of reflection as the basis of the procedural organization of consciousness, while Arnoldo Téllez López discusses such an applied (and sometimes highly challenging) issue in psychological research as effect size, confidence intervals and statistical power.

In the “Social psychology” section there are two papers, specialized in managerial psychology. Sergey M. Shingaev has performed pilot study of the psychological factors in the professional health of managers. Lyudmila N. Zakharova and Elena V. Korobeynikova outline the results of empirical research of personal characteristics of effective managers in organizational cultures of different types. Vladimir S. Sobkin and Dmitry V. Adamchuk deal with uneasy topic of the attitudes of Russian teenagers toward sexual aggression, which is investigated in the sample of more than 1.5 thousand high school pupils.

In the “Neuropsychology” section there are papers on neurophysiological mechanisms of both problematic development and giftedness. Liudmila A. Dikaya and Irina A. Skirtach explore neurophysiological correlates of musical creativity, operationalizing this concept with the example of musical improvisation. In the article by Svetlana V. Murafa mnemonic abilities of primary school children with delayed mental development are investigated. Yulia Solovieva and Luis Quintanar suggest the scheme for qualitative syndrome analysis by neuropsychological assessment in preschoolers with attention deficit disorder with hyperactivity, basing on A.R. Luria’s ideas.

The articles in the “Educational psychology” deal with the issue of academic achievement throughout school age. Tatyana I. Kulikova and Dmitry V. Maliy in-

investigate the correlation between a passion for computer games and the school performance of younger schoolchildren. Varvara V. Morosanova provides theoretical analysis and empirical research of intelligence, regulatory, and cognitive predictors of academic achievement in high school pupils.

Finally, the review of the book by Mark Neville and Jamie Hacker Hughes “Battle Against Stigma”, performed by Aleksandr G. Karayani, is highly topical in the context of the Russian-British conference “Rehabilitation of veterans of local conflicts”, which was held in Moscow on September 29th 2015.

Yury P. Zinchenko,
Lomonosov Moscow State University, Moscow, Russia

First published online September 30, 2015